Easthampton Public Schools



2021-2022

Enclosures: Superintendent's Welcome Letter

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Release of Medical Information Form

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New Student Registration Checklist

^{*}Para obtener una traducción al español, llame al 413-529-1500 o visite el Departamento de la Escuela en 50 Payson Avenue.*

^{*}For translation of these documents into a language other than English or Spanish, call 413-529-1500 or visit the School Department at 50 Payson Avenue.*

Dr. Allison LeClair Superintendent

EASTHAMPTON PUBLIC SCHOOLS

EASTHAMPTON MUNICIPAL BUILDING

50 Payson Avenue – 2nd Floor Easthampton, MA 01027 (413) 529-1500 TEL (413) 529-1567 FAX

e-mail: superintendent@epsd.us website: www.epsd.us

February 22, 2021

Dear Parents/Guardians,

Welcome to the Easthampton Public Schools! The principals, teachers, and I look forward to your child becoming a member of our learning community, and to introducing you and your child to all that the Easthampton Public Schools have to offer.

Easthampton offers free full day Kindergarten to all students. Our Kindergarten classrooms are a place where your child will meet new friends and achieve success. Our highly qualified Kindergarten teachers will work with you to ensure that your child has a positive learning experience and a firm foundation for a lifetime of learning.

The flyer enclosed in this packet contains information on Kindergarten registration for Center Pepin School and Maple School.

If you have any questions, please contact us using the information in the enclosed flyer.

We look forward to meeting you and your Kindergarten child!

DR. allison Fellair

Sincerely,

Dr. Allison LeClair Superintendent



Easthampton Public Schools KINDERGARTEN REGISTRATION, SCREENING, and SCHOOL TOURS

KINDERGARTEN REGISTRATION

Please provide:

- Registration forms as complete as possible along with proof of residency
- Your child's original birth certificate (official raised seal required on birth certificate, we will
 make a copy and return the original).
 - **Children must be age five on or before August 31, 2021 to enter Kindergarten this fall**
- A recent (within one year) physical from your child's doctor, and a list of immunizations also provided by your child's doctor.

<u>SCREENING</u> – Screenings will take place during the first two days of the school year. You will receive your child's screening time and placement letter in early August. An hour and a half family orientation visit session will take place on the third day of school.

<u>FAMILY TOURS</u> – Virtual tours will be made available if in-person tours are unable to be scheduled due to COVID-19. Please remember, placement of children in Kindergarten is based on your residence, placement of other children in your immediate family, and a balancing of class size and other demographic factors. We always attempt to honor school placement requests but cannot guarantee them.

QUESTIONS: Pepin School 529-1545

Center School 529-1540 Principal Jill Pasquini-Torchia jpasquini-torchia@epsd.us Maple School 529-1550 Principal Judy Averill javerill@epsd.us

OBJ





Don't Miss the Bus!

Here are some "Bus Facts" you should know.

- Full day kindergarteners who meet the mileage requirements will ride to and from school with children up to grade four. Kindergarten students **who live over 2 miles** from school are eligible for free bus transportation. Kindergarten students **who live 1.5 to 2.0 miles** from school are eligible to purchase a bus pass.***
- Kindergarteners will be dropped off at scheduled or designated bus stops.
- Kindergarteners will not be dropped off unless there is a parent or guardian waiting at the bus stop to greet them. In the event that no one is waiting for a kindergartener, they will remain on the bus and be returned to the school to wait until a parent is contacted and picks up their child. A school secretary or principal will remain in the building until 4:00pm in order to contact parents. YOU MAY SIGN A FORM GIVING YOUR PERMISSION FOR YOUR KINDERGARTENER TO BE DROPPED OFF WITHOUT A PARENT/GUARDIAN. Your child's teacher will have these forms available at the start of school.
- Your child may be transported to and from child care (1) if this is a consistent schedule, (2) if your child is eligible for transportation from your house, and (3) if the child care provider's address is eligible for transportation. Please call your child's school to make arrangements.

***Fee Schedule (fees subject to change)

 Bus Pass for Full Year:
 Bus Pass for Semester:

 1 child - \$300.00
 1 child - \$150.00

 2 children - \$500.00
 2 children - \$250.00

 3 or more - \$600.00
 3 or more - \$300.00

EASTHAMPTON PUBLIC SCHOOLS

RELEASE OF INFORMATION FORM

As one more way to make your child's transition to Kindergarten as smooth as possible, we are asking for information from the preschool or daycare program that your child attended. With your permission, we will be sending a data collection sheet to each program to be used to help us in our placement process.

If you have any questions, please feel free to contact either Jill Pasquini-Torchia, Principal at Center Pepin, or Judy Averill, Principal at Maple.

Thank you.	
***********	*******
I hereby authorize	to provide
Preschool or Daycare Provider Name	9
information to the Easthampton Public Sch	ools regarding my child's preschool experiences.
Parent/Guardian Signature:	
Date:	
Child's Name:	
Preschool Program:	
Address (if known):	
City or Town:	

Thank you!

Early Childhood Education Experience Survey

Please check next to the option that best describes your child's preschool experience in the school year prior to entering Kindergarten. Select one option only, and indicate hours where applicable. Thank you!

Student Name ______ Date of Birth ______

My child did not have any formal early childhood p	program experience
My child did not have formal early childhood progrand Community Engagement (CFCE) services.	ram experience but participated in <u>Coordinated Family</u>
My child did not have formal early childhood progr <u>Program</u> (PCHP) services.	am experience but participated in <u>Parent Child Home</u>
My child did not have formal early childhood progr Family and Community Engagement (CFCE) AND F	am experience but participated in <u>BOTH</u> Coordinated Parent Child Home Program (PCHP) services.
My child attended a <u>Licensed Family Child Care Pro</u>	ovider (indicate hours below)
Less than 20 hours perweek	20 or more hours per week
My child attended a <u>Center Based Program</u> (indica	te hours below)
Less than 20 hours per week	20 or more hours per week
My child attended BOTH a Licensed Family Child Cabelow)	are Provider AND a Center Based Program (indicate hours
Less than 20 hours perweek	20 or more hours per week

Definitions:

Coordinated Family and Community Engagement (CFCE) Services: locally based programs serving families with children birth through school age (e.g. parent/child playgroups, parent-child activities).

Parent Child Home Program (PCHP): home visiting model program funded through the Department of Early Education and Care.

Licensed Family Childcare: refers to EEC licensed child care in a group setting in a home. It may include care in the home of a family member, if the provider is both a relative and an EEC licensed child care provider providing care to children from multiple families.

Center-Based Care: refers to care for children in a group setting, including public and private preschools, Head Start, day care centers, and integrated public preschools.



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STUDENT REGISTRATION FORM

Student Name:							Male	Female	☐ Non-Binary
	(Last)			(First)		(Middle)			
Address:		No.	Street		Apt. No.	Towr	n		Zip
Mailing Addres	s:								
(If Different)		No.	Street		Apt. No.	Towr	n		Zip
Date of Birth:_		(MM/DD/	2000		_ City/Tov	vn of Birth:		Chala	Country
Contact Tolonb	onor	•	ŕ			•	Town	State	Country
Contact releph	one:					_Alternate Telephon	le:		
Foster Child:	☐ Yes		☐ No			State Ward:	Yes	☐ No	
Date of Entrand	:					Grade Enter	ring:		
First Entry to N	lassachus	etts Sch	iool:	Yes	□No	Birth Certific	cate (Required):	Yes	□No
Previous Schoo	ol:						Pl	none:	
		Name			A	Address			
Preferred Lang	uage for	Home/S	chool Con	nmunicat	ion, if oth	er than English:			
Parent/Guardia	ın #1:					: Sibling of Stud			
Address:	No.	Street		Apt. No.		Towr	n		Zip
Work Phone:						_Employer:			
Cell Phone:						Email:			
Parent/Guardia	n #2:						Home Phoi	ne:	
Address:									
	No.	Street		Apt. No.		Towr	n		Zip
Work Phone:						_Employer:			
Cell Phone:						Email:			
Legal Guardian	:					Ноі	me Phone:		
Address:									
W D'	No.	Street		Apt. No.		Town			Zip
Work Phone:						_Employer:			
Cell Phone:						_Email:			
List say: C = -1 10	`am.i' ^		ا د داماد	المعاملان					
List any Social S	service Ag	gencies	invoived v	vith stude	ent:				

EMERGENCY CONTACT INFORMATION: (Please	·		•
Name:		·	
Name:Name:		·	
Name:	Pnone:	Kelationsnip:	
Siblings currently enrolled in Easthampton Pu	blic Schools:		
Name:	Grade:	School:	
Name:	Grade:	School:	
Name:	Grade:	School:	
First (Native) Language*:			
*Native language is the specific language or dialect first le	arned by or first used by the parent/guar	dian with the child.	
RACE/ETHNICITY: (Please check all that apply)			
American Indian or Alaskan Native – A pers maintains identification through tribal affilia		riginal peoples of North America and who	
Asian or Pacific Islander – A person having subcontinent, or the Pacific Islands. This ar Samoa.		ples of the Far East, Southeast Asia, the Indiandia, Japan, Korea, the Philippine Islands, and	
☐ Black – A person having origins in any of the	e black racial groups of Africa.		
White – A person having origins in any of th	ne original peoples of Europe or N	North Africa or the Middle East.	
Hispanic – A person of Mexican, Puerto Ric	an, Cuban, or South American or	Spanish culture of origin, regardless of race	! .
CHECK WHERE APPLICABLE FOR THE FOLLOW	/ING:		
LOW INCOME STATUS – The family has an a Transitional Aid to Families; or is eligible for		poverty guidelines; or the family receives	
PERKINS LOW INCOME STATUS – The fami receives Transitional Aid to Families; or the delinquent; or the student is eligible for fre	student is a state ward (foster ch	ne federal poverty guidelines; or the family nild) or is in an institution for the neglected o	or
MIGRANT STATUS – An indication of wheth primary employment in one or more agricu temporary residence for the purpose of suc	ltural or fishing activities on a sea	dian accompanying an individual maintains asonal or other temporary basis and establis	hes a
(1) the student must not have been born in	any state (any of the 50 states, t in Islands, the Northern Mariana	Emergency Immigration Education Program he Commonwealth of Puerto Rico, the Distri Islands, or the Territory of the Pacific Island e.	ict of
MILITARY FAMILY MEMBER – Student is electric Compact on Educational Opportunity for M	_	of a military family as defined by the Interst child of:	tate
 Active duty members of the unifor Members or veterans who are med Members who die on active duty. 			
APPROVED SCHOOL CHOICE: Yes	No		
SPECIAL EDUCATION: (Walk-in Only)	Yes No		
HEALTH INSURANCE: Yes	No Name of Insurance	:	
Signature of Parent/Guardian:		Date:	

HOME LANGUAGE SURVEY

Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information			Male	☐ Female	e 🔲 Non-Binary
First Name	Last Name	MI	Maic	Gender	
Parent/Guardian Nai	me		Т	elephone Num	nber
Country of Birth	Date of Birth		Date fi	irst enrolled in	ANY U. S. School
School Information					
Start Date in New School (mm/dd/yyyy)	Name of Former Sch	nool and Town			Current Grade
Questions for Parent(s)/Guardia	ıns				
What is the native language(s) of each	parent/guardian? (Check	one)			
		Mother		Father	Guardian
	!	Mother		Father	Guardian
		Mother		Father	Guardian
What language did your child first und	derstand and speak?				
Which language do you use most with					
	- 1				
What other language(s) does your child	d know? (Ch	eck all that a		٦	
		☐ Speak		Read	Write
		☐ Speak		Read	Write
		☐ Speak	<u> </u>	Read	Write
Which language(s) does your child use	?				
	Seldom	n Some	times	Often	Always
	Seldom	n Some	times	Often	Always
	Seldom	n Some	times	Often	Always
Which language(s) are spoken with you					
	Seldom			Often	Always
	Seldom			Often	Always
	Seldom	Some	times	Often	Always
Will you require written information f	rom school in your native	language?		Yes] No
Will you require an interpreter/transla	ator at Parent-Teacher me	etings?		Yes] No
Parent/Guardian Signature			Date		



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VERIFICATION OF RESIDENCY

Prior to admission, and yearly thereafter, students living within the district must provide proof of residence and occupancy (Policy JBA). M.G.L. C 76, §5 allows the School Committee to obtain the full cost of any student's education from any adult who allows a student to attend Easthampton Public Schools, knowing that the student is not a resident.

Student's Name:		
Resides at the following address:	t City	Cénko 7in
Street	city	State Zip
	th whom this student is now residing at t	on Public Schools (or be accepted into the the address shown above, I hereby certify
Parent	Legal Guardian*	Relative*
I agree to notify school authorities of any		
Signed under the pains and penalties o	f perjury on:	
		Month / Day / Year
Print Name:	Signature:	
*Legal guardianship requires additional	documentation from a court or agency.	
Student eligible for services under the I	policy does not apply to homeless students McKinney-Vento Act (to be determined by sc mit at least one document from each of	hool staff).
COLUMN A	COLUMN B	COLUMN C
☐ Copy of Deed or record of recent mortgage payment ☐ Copy of lease ☐ Legal affidavit from landlord affirming tenancy and record of most recent rent payment ☐ Section 8 Agreement	A utility bill or work order dated within the past 60 days, including: Gas Bill Oil Bill Electric Bill Home Telephone bill – (not Cell) Cable Bill	□ Valid driver's license □ Current vehicle registration □ Valid Massachusetts Photo ID □ Valid Passport, dated within the past year □ W-2 Form □ Excise (vehicle) tax bill □ Property tax bill, dated within the past 60 days □ Letter from government agency □ Payroll stub □ Bank or credit card statement
	For Office Use Only	
Signature of Staff Person		Date

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MANDATORY HEALTH REQUIREMENTS FOR STUDENTS

Physicals

The Massachusetts Department of Public Health mandates that all schools have on file a current physical exam for all students dated within one year of entrance to school and then at intervals of every 3 years (or 4th, 7th and 10th grade). A student transferred from another school system shall be examined as an entering student. Health records transferred from the student's previous school may be used to determine compliance with this requirement.

Immunizations

Massachusetts Law M.G.L. ch 76 sec 15 states that children must be administered immunizations in accordance with the law in order to attend school.

The following immunizations are required for your child to attend school:

- DPT Four (4) doses for Pre-K or Five (5) doses for all other students
- Polio Three (3) doses for Pre-K or Four (4) doses for all other students
- HIB One to Three (1-3) doses (Pre-K only)
- Hep B Three (3) doses
- MMR One (1) dose for Pre-K or– Two (2) doses for all other students
- Varicella One (1) dose for Pre-K and Two (2) doses for all other students
- A Tetanus Booster (Tdap) is required for those students entering 7th grade or at least 12 years of age.

Medical or Religious exemptions are required in writing.

Please have your child's physician forward or fax a copy of the appropriate health records to the school nurse.

Mandatory Screenings

- Heights and Weights are done in grades 1, 4, 7 and 10
- Hearing Screenings are done in grades K-3, 7 and 9
- Vision Screenings are done in grades K-5, 7 and 9
- Postural Screenings are done in grades 5-9

Letters will be sent home prior to screenings. You may choose to opt out of these screenings for your child.

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RELEASE OF MEDICAL INFORMATION

By signing the Release of Medical Information, you are giving us permission to share information with your child's doctor. Please include the name of any other specialist that your child may be seeing for medication or any other health need.

Primary Clinician:	
I hereby grant permission to Dr	to release to the school nurse any information
which they deem to be in the best interest of my student,	·,
inclusive of: immunization records, medical information, menta	l health diagnosis and medications, appointment dates
(physicals, medication follow-ups), allergies, and other health of	oncerns. I also grant
permission to the school nurse to release to Dr	all the information as listed above
in addition to any information they deem to be in the best inter	rest of my student.
Signature of Parent/Guardian	Date
Specialist/Other Clinician:	
I hereby grant permission to Dr.	to release to the school nurse any information
which they deem to be in the best interest of my student,	, inclusive of:
immunization records, medical information, mental health diag	nosis and medications, appointment dates (physicals,
medication follow-ups), allergies, and other health concerns. I	also grant permission to the school nurse to release to Dr
all the information	tion as listed above in addition to any information they deem
to be in the best interest of my student.	
Signature of Parent/Guardian	Date

Please Return this Form to the Health Office or with your registration packet.

***This form is voluntary. You are not required to sign and return this form, although we feel that it would be in the best interest of your student if we had this release on file should an issue arise and we need to contact their doctor. Thank you.

EASTHAMPTON PUBLIC SCHOOLS STUDENT MEDICAL EMERGENCY AND TREATMENT CONSENT

Name	Date of Birth	Grade	Teacher		
Address	City	Lives	with		
Parent/Guardian #1	Contact Telephone N	Contact Telephone Number		Alternate Contact Telephone Number	
Parent/Guardian #1	Contact Telephone N	lumber	Alternate Conta	ct Telephone Number	
Name of Sibling in District (if Grade any) EMERGENCY ALTERNATE CONTACT	School [Responsible adults w	Additional Name of Sibling i District ho may pick up child		School ardian cannot be reached)	
Name	Relationship		Contact Teleph	one Number	
Name	Relationship		Contact Teleph	one Number	
Student's Primary Care Provider	Telephone	Student's Den	tist Telephone		
Date of last physical	With Whom?				
Other (Specify) List all medications taken on a regular by Special dietary restrictions:	fficulties Glasses	sion/Anxiety	Injuries/S Diabetes Asthma	urgeries/Illnesses Year	
Additional information for School Nurse	e: 				
	PERMISSION TO ADM	IINISTER OTC MEDICAT	ION		
	e School Nurse administ uprophen (Advil) utibiotic ointment \[\] All of the ab	☐ Diphenhydramine (I☐ Hydrocortisone Crea	Benadryl)	Calamine Lotion Sunscreen lotion above	
give my permission to the school nurse personnel. I hereby authorize the School care professionals outside of school.					

Date

Signature of Parent/Guardian

Dr. Allison LeClair Superintendent

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NEW STUDENT REGISTRATION CHECKLIST

STUDENT NAME	ENTERING GRADE:					
PARENT/GUARDIAN						
	PHONE CONTACT:					
	CHECKLIST OF INFORMATION REQUIRED					
	Student Registration Form					
	☐ Birth Certificate ☐ Home Language Survey ☐ Verification of Residency and Required Documents					
	Health Records					
	Release of Medical Information					
	Student Medical Emergency and Treatment Consent					
	Physician Record of Immunization and latest physical exam (Available from your student's physician)					
	Does Student receive any special services at this time?					
	☐ No ☐ Yes					
	Copy of I.E.P. to Special Education Office					
	For Incoming Kindergarten Students Only					
	Release of Information Form					
	Early Childhood Education Experience Survey					
	For Transfer Students Only					
	Records Release Authorization					