

Welcome to Easthampton High School



February 7th, 2019


Mr. Kevin Burke, Principal

Ms. Susan Welson, Assistant Principal

**Ms. Christine Soverow,
School Counselor/Team Leader**

Mr. Chad McGuire, School Counselor

**Ms. Jennifer Metzger
School Adjustment Counselor**



Tonight's Program will include:

- **Introduction of Presenters**
- **EHS Core Values**
- **Transitioning to High School**
- **Graduation Requirements**
- **Typical Schedule**
- **Time for Q and A**
- **Follow a typical 9th grade schedule**



EHS

CORE VALUES AND BELIEFS

Nurture

Encourage

Support

Together





EHS

CORE VALUES AND BELIEFS

Nurture

Value: Nurturing a Safe Inclusive and accepting Environment (social)

EHS community believes...

Students learn best when they feel safe, both physically and emotionally, in a supportive, positive and affirming environment.

Diversity and equality are valued and all are embraced through collective responsibility.

Encourage

Value: Encourage Complex Learning with a Growth Mindset (academic)

EHS community believes...

All students can engage in complex learning when given high expectations, appropriate supports and the opportunity to engage in relevant 21st century learning.

Perseverance, risk-taking, self-assessment and academic integrity are skills necessary for developing a growth mindset.

Students learn best when they are in an environment that models, encourages and practices growth mindset and can take an active role in their learning, discipline and future goals.



EHS

CORE VALUES AND BELIEFS

S
upport

Value: Supporting School and Community Engagement (civic)

EHS community believes...

Students will feel included, safe and valued when they take an active role in the classroom, school, and community.

T
ogether

Value: Together we Teach and Learn with Respect and Effective Practices

EHS community believes...

Students learn best when faculty and staff engage in research-based, reflective, inclusive, and collaborative practices around teaching and learning.

Students learn best when respect is embedded in school culture.



We hope that our transition programming will help you feel comfortable and ready for this important next step!

The 9th Grade Year

- Students continue their journey toward becoming both career and college ready.
- Students begin to complete academic requirements and earn credits toward graduation and earning a diploma.
- Students continue preparing for “high stakes” tests.



**Let's start by looking at the
8th to 9th grade transition
activities**



Transition Activities



February Activities

- WBMS counselor works with students to understand high school course offerings
- Students learn about CTEC and attend CTEC open house
- Open House at EHS

March Activities

- Step Up Day at EHS
- EHS Academic Presentation at WBMS
- EHS students visit WBMS classrooms
- Course selection begins. Students bring home paperwork for parent approval.

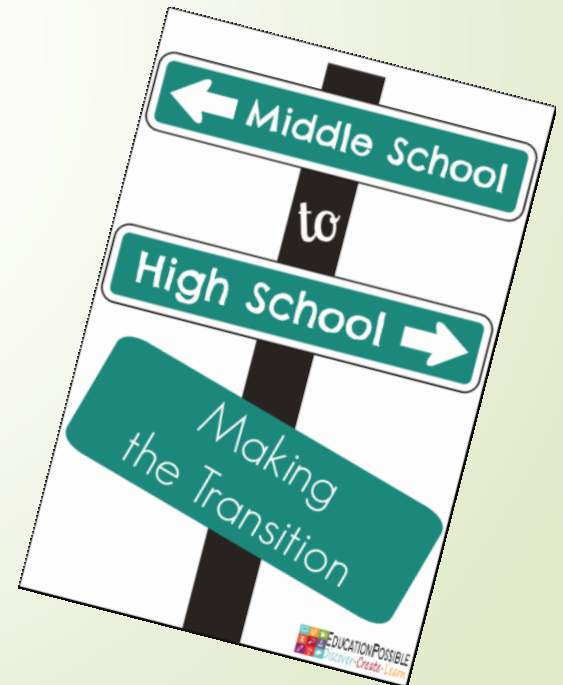
Transition Activities

April/May Activities

- EHS counselors work with WBMS students to complete course selection process

August Activities

- Welcome Letter
- Student Schedule
- New student BBQ



Adjusting to the BLOCK

4 x 4 Block Schedule

- There are two semesters in a school year

- August – January

- January - June

- Students have 4 blocks of classes per day

- 84 minutes each

- Total of 8 classes per year

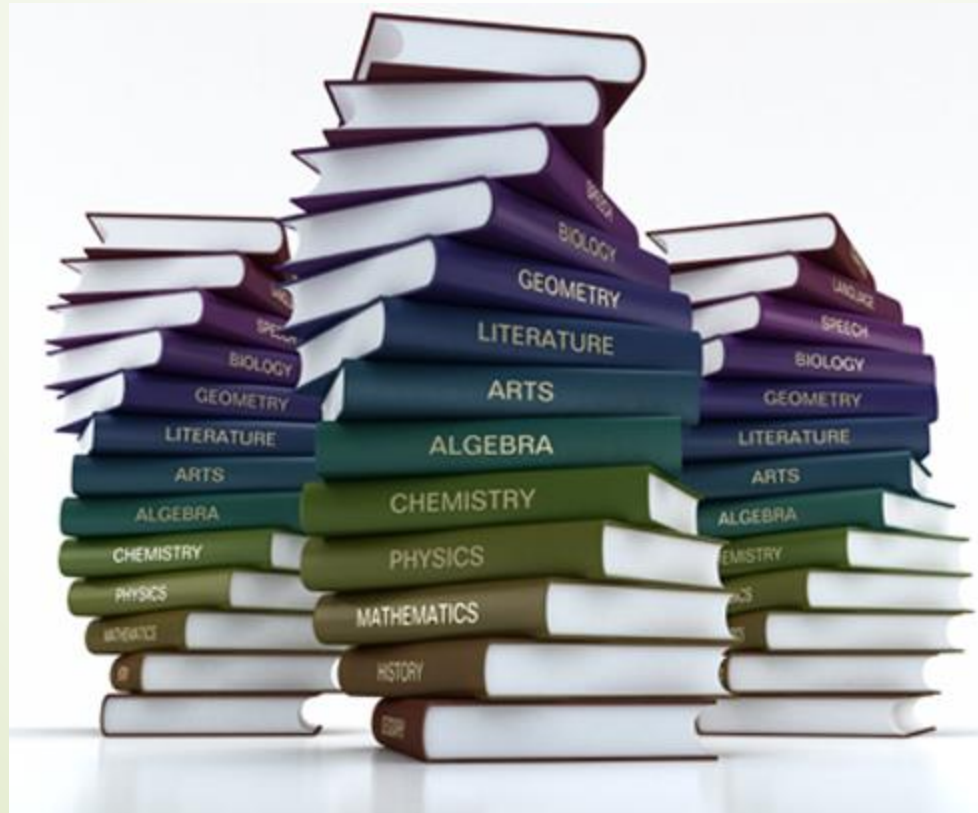
Adjusting to High School Expectations



- **Homework completion and class participation is graded**
- **Passing is at a 60%**
- **Attendance affects credits earned**

- **Mid term and Final Exams**
- **Credits earned effect graduation**

Let's talk about courses and requirements ...




Graduation Requirements

1 Full Semester Course = 4 credits

2 Semesters Per School Year

- 16 credits in English
- 16 credits in Social Studies
- 16 credits in Math
- 12 credits in Science
- 8 credits (minimum) in same world language
- 10 credits in PE
- 6 credits in Health/Wellness
- 4 credits Computer, Technology and Fine Arts
- Standardized Testing: MCAS



More facts about the EHS schedule

- **9th grade PE and 9th grade Wellness are required quarter classes (2 credits each).**
- **Band and Chorus are full year classes that meet every other day. 9th grade students that are in Band or Chorus will also take the approved elective.**
- **Students attending CTEC do not take PE, Wellness or World Language.**



The typical 9th grade schedule



9th graders are enrolled in the following courses

- English 9
- Earth Science and the Environment
- Math: placement recommended by 8th grade math teacher
- US History 1
- World Language (Spanish or French)
- 9th Grade Wellness
- 9th Grade Physical Education
- Elective #1
- Elective #2



9th Grade Course Selection

- 9th grade is a fairly prescribed year
- Electives: Art, Music, Computer, Technology, ECE
- Choosing between academic level and honors level (8th grade teacher and counselor recommendations)

Typical 9th Grade Schedule

	A block	B block	C block	D block
S1	PE/Wellness	Math	US History 1	Elective
S2	Earth Science and the Environment	Elective	English 9	World Language

9th Grade Schedule Band or Chorus

A block

B block

C block

D block

S1

PE/Wellness

Math

**Earth Science and
the Environment**

**Band – A Day
Approved Elective – B
Day**

S2

US History 1

English 9

Spanish 1

**Band – A Day
Approved Elective – B
Day**

9th Grade Schedule - CTEC

A block

B block

C block

D block

S1

CTEC

CTEC

**Earth Science and
the Environment**

English 9

S2

CTEC

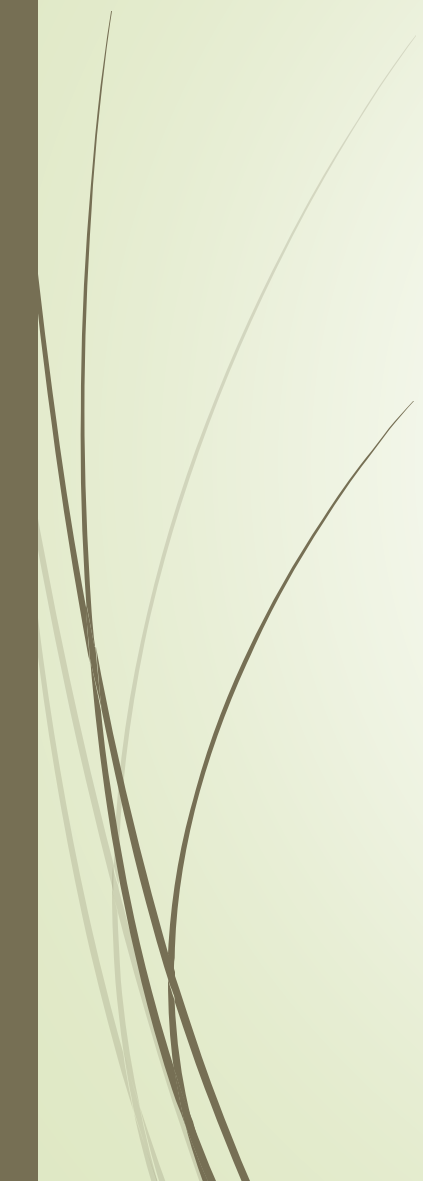
CTEC

Math

US History 1



Importance of Attendance

- Attendance Matters
 - Students are only allowed 9 un-excused absences
 - Attendance is tied to credit
 - Credit is tied to on time graduation
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Questions and Answers