

Easthampton Public Schools District PD Calendar – 2019-2020

| Date | Time | Elementary Schools | White Brook Middle | Easthampton High |
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| | | Professional Development Activities | | |
| 10/23/19 | ½ Day Curriculum | Curriculum Alignment Meetings; Curriculum Mapping/Revision; District Student Support Meetings; Paraeducators – Elementary Book Study w/Dan Stern, MS & HS Paraeducators included in alignment meetings or building activities | | |
| 11/5/19 | ½ Day PD Elem paraeducators are invited to attend the workshop that most closely aligns with their role, or read in preparation for the Book Study on 12/10 & 2/10 | <i>Grades 3-4 – Social Studies Framework</i> <i>Center Pepin K-2 – Early Literacy Data</i> <i>Maple Grades K-2 – Investigations</i> <i>Maple pK – Report Card/Curriculum</i> <i>Special Content Areas – Social and Academic Talk Across All Content Areas</i> <i>Student Support Programs – Common SEL threads in core programs, CSC, 2nd Step</i> | Introduce PLC Book Clubs – Paraeducators included | Building Relational Culture – Paraeducators included |
| 12/9/19 | ½ Day PD All paraeducators included in building PD | <i>Center Pepin K-4 – SEL/TAP Update</i> <i>Maple pK-4 – SEL Strategies w/ Dyane Carrere</i> | Writing Workshop – on demand writing for fun! | Relational Culture and Unconscious Bias |
| 12/10/19 | ½ Day Curriculum | Curriculum Alignment Meetings; Curriculum Mapping/Revision; District Student Support Meetings; Paraeducators – Elementary Book Study w/Dan Stern, MS & HS Paraeducators included in alignment meetings or building activities | | |
| 1/27/19 | Full Day Data/Workday Paraeducators not in attendance | Data Reporting/Analysis – AM Educator Workday – PM | Data Reporting/Analysis – AM Educator Workday – PM | Semester Changeover – AM Educator Workday – PM |
| 2/10/19 | ½ Day Curriculum | Curriculum Alignment Meetings; Curriculum Mapping/Revision; District Student Support Meetings; Paraeducators – Elementary Book Study w/Dan Stern, MS & HS Paraeducators included in alignment meetings or building activities | | |
| 3/3/19 | Full Day PD Elem paraeducators are invited to attend the workshop that most closely aligns with their role, and read during AM or PM in preparation for the Book Study on 4/6 | <i>Grades K-2 AM + PM – Investigations Workshop w/ contracted presenter</i> <i>Grades 3-4, Special Content Areas, Student Support Programs AM – SEL Make & Take</i> <i>Grades 3-4 PM – Effective Practices in Mathematics</i> <i>Special Content Areas, Student Support Programs PM – TBD</i> | SEL Strategies w/ Dyane Carrere – AM Paraeducators included Educator Workday – PM Paraeducators (combine with HS) PM – Dyane Carrere | Inquiry Groups – AM Paraeducators included Educator Workday – PM Paraeducators (combine with MS) PM – Dyane Carrere |
| 4/6/19 | ½ Day Curriculum | Curriculum Alignment Meetings; Curriculum Mapping/Revision; District Student Support Meetings; Paraeducators – Elementary Book Study w/Dan Stern, MS & HS Paraeducators included in alignment meetings or building activities | | |
| 5/4/19 | ½ Day PD | Educator Workday <i>Paraeducators - TBD</i> | PLC Book Club Presentations – Paraeducators included | Inquiry Groups – Paraeducators included |