

Back to School 2020

Considerations for a safe, successful return:

1. Training and professional development for faculty
 - a. Health and Safety Protocols
 - b. Technology support
 - c. Curriculum support

Proposal #1:

- Add /shift calendar to allow for more professional development days up front. School is scheduled to begin for students on Aug. 31st, with Sept. 1st as a professional development day (elections). The district proposes shifting the calendar to welcome students back beginning Sept. 14th and use the week of Aug. 31st and Sept. 8th as full weeks of professional development and planning for staff.

Proposal #2:

- If a version of hybrid learning is the model selected, we propose welcoming students back in small groups (approximately 25% of students for the week of September 8th. Our rationale for this slow return to school would be to ensure students understand expectations and safety protocols, have time to bond in a small group environment and assure faculty and staff of our commitment to address concerns.

Monday 9/14	Tuesday 9/15	Wednesday 9/16	Thursday 9/17	Friday 9/18
Last name: A-De	Last name: Df-K	Full Remote	Last name: L-Q	Last name: R-Z

Option 1:

Hybrid Model

- Chosen if infection rates are low.
- Provides in person instruction as well as remote learning.
- Operates in a Cohort A, Cohort B system- students designated to group via last name (families with different last names will be grouped together)
- All students assigned to a classroom teacher.
- All students will learn from that EPS teacher 5 days per week – sometimes in the classroom, sometimes over Zoom.
- Two options – full day or extended half day with students leaving with a bag lunch.
- Students with IEPs who are in small, specialized programs; and those who are homeless or in foster will be in school all four days.

Preschool 9:00-12:15

	Monday-Tuesday	Wednesday	Thursday-Friday
Cohort A	In-person	<ul style="list-style-type: none"> • Remote Instruction • IEP meetings • Family collaboration 	Remote
Cohort B	Remote		In-Person

Sample Preschool Schedule

In Person Days	Remote Learning Days
<p>9:00-9:30 Arrival and Morning Meeting</p> <p>9:30-10:30 Learning centers</p> <p>10:30-10:50 Recess</p> <p>10:50-11:15 Snack</p> <p>11:15-11:30 Small group activities</p> <p>11:30-12:10 Closing Meeting</p> <p>12:15 dismissal</p> <p>*Breaks on the half hour</p>	<ul style="list-style-type: none"> • Synchronous Morning Meeting • Individual related services (speech/language OT, PT) • Asynchronous activities-based curriculum standards and IEP goals • Asynchronous OT and speech/language activities

K-12

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In person	In person	Remote	Remote	Remote
Cohort B	Remote	Remote	Remote	In person	In person

Sample Elementary Hybrid Coteaching Model- “At a Glance”

- **Teacher 1- In Person Instruction (Core Instruction)**
- **Teacher 2- Remote Instruction (Additional Content and Supported Practice)**
- **Cohort B would have opposite schedule – Teacher 2 Remote on Mon/Tues: Teacher 1 In Person on Thurs/Fri**

Monday/Tuesday Cohort A-Teacher 1 In Person Days	Wednesday Remote Learning Cohorts A and B together	Thursday/Friday Cohort A- Teacher 2 Remote Days
8:45-9:20 Arrival and Class Meeting-In Person	Whole Class Meeting (Remote)	8:45-9:20 Arrival and Class Meeting- Remote
9:20-10:20 1st Block: Math Workshop <ul style="list-style-type: none"> ➤ Teacher-directed mini-lesson ➤ Guided Practice ➤ Independent Practice ➤ Assessment/Exit Ticket 	Tier 2 and 3 Intervention (Remote) and Teacher Prep/Collaboration/Parent Communication	9:20-10:20 1st Block: Remote Math Practice/Application <ul style="list-style-type: none"> ➤ Zearn- Computer-based (Grades 3-4) ➤ Freckle Math –Computer-based (Grades K-2)
BREAK		BREAK
10:40-11:40 2nd Block: ELA-Writing and Word Study <ul style="list-style-type: none"> ➤ Teacher-directed mini-lesson ➤ Guided Practice ➤ Independent Writing 	Tier 2 and 3 Intervention (Remote) and Teacher Prep/Collaboration/Parent Communication	10:40-11:40 2nd Block: Remote ELA Practice/Application <ul style="list-style-type: none"> ➤ Freckle ELA- Computer-based (Grades K-4) ➤ Keyboarding Without Tears (Grades 2-4)
LUNCH		
12:30-1:30 3rd Block: Social Studies- History’s Mysteries	Small Group Reading (Remote) Instruction- Tier 1 and 2	12:30-1:30 3rd Block: Science- Mystery Science

BREAK	<ul style="list-style-type: none"> ➤ Being a Reader- (K-2) ➤ Guided Reading- (Grades 3-4) 	BREAK
1:50-2:50 4th Block: Reading Workshop <ul style="list-style-type: none"> • Teacher Directed Mini lesson Digital Reading Practice <ul style="list-style-type: none"> • Epic! • Reading A-Z • Freckle 		1:50-2:50 4th Block: Reading Practice Digital Reading Practice <ul style="list-style-type: none"> • Epic! • Reading A-Z • Freckle
2:50-3:10 Class Meeting-In person and Dismissal		2:50-3:10 Class Meeting-Remote

Reduced Day - Hybrid Learning Plan Framework for White Brook Middle School

Classes noted as 1-4 are math, science, ELA and Social Studies. Additional staff needed to support at home cohort streaming into live class.

Cohort 1-In Person, Cohort 2-Remote MONDAY AND TUESDAY	Cohort 2-In Person, Cohort 1-Remote THURSDAY AND FRIDAY
Arrival: Computer Check-in- Login, Review digital schedule	At home: Computer Check-in- Login, Review digital schedule
8:30 Whole Class Meeting-Streamed, Greeting, share, virtues pick	Whole Class Meeting-Streamed, Greeting, share, virtues pick
9:00 Class 1 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	9:00 Class 1 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
9:40 MASK AND MOVEMENT BREAK	9:40 MASK AND MOVEMENT BREAK
10:00 Class 2 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) 	10:00 Class 2 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video)

<ul style="list-style-type: none"> • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	<ul style="list-style-type: none"> • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
10:40 MASK AND MOVEMENT BREAK	10:40 MASK AND MOVEMENT BREAK
11:00 Class 3 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	11:00 Class 3 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
11:40 MASK AND MOVEMENT BREAK, BAG LUNCH DISTRIBUTION STUDENTS DISMISSED AT 12:00	11:40 MASK AND MOVEMENT BREAK, BAG LUNCH DISTRIBUTION STUDENTS DISMISSED AT 12:00
1:30 -2:30 Class 4 Remote <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	1:30 – 2:30 Class 4 Remote <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications

Full Day - Hybrid Learning Plan Framework for White Brook Middle School

Classes noted as 1-4 are math, science, ELA and Social Studies. Additional staff needed to support at home cohort streaming into live class.

Cohort 1-In Person, Cohort 2-Remote	Cohort 2-In Person, Cohort 1-Remote
Arrival: Computer Check-in- Login, Review digital schedule	At home: Computer Check-in- Login, Review digital schedule
8:30 Whole Class Meeting-Streamed, Greeting, share, virtues pick	Whole Class Meeting-Streamed, Greeting, share, virtues pick
9:00 Class 1 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) 	9:00 Class 1 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video)

<ul style="list-style-type: none"> • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	<ul style="list-style-type: none"> • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
9:40 MOVEMENT BREAK	9:40 MOVEMENT BREAK
10:00 Class 2 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	10:00 Class 2 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
10:40 MOVEMENT BREAK	10:40 MOVEMENT BREAK
11:00 Class 3 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	11:00 Class 3 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
11:40 LUNCH and MOVEMENT BREAK	11:40 LUNCH and MOVEMENT BREAK
12:30 – 1:10 Class 4 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications 	12:30 – 1:10 Class 4 <ul style="list-style-type: none"> • Zoom arrival: welcome and check-in • Teacher-directed mini-lesson (LIVE-Zoom/Video) • Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps • Lesson wrap up assignment clarifications
1:15 – 2:35 Exploratory Experience and Teacher Prep	

[Link to full High School Hybrid Learning Proposal](#)

In-School Reduced Day Bell Schedule

Time	Staff	EHS Students	CTEC (9 & 11)	CTEC (10 & 12)
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7:00			Bus to CTEC	
7:30-8:15	Remote 1:1/small group support (students with IEPs/504s)		CTEC	
8:15-8:30	Supervise entry to building.	Arrive to school		Arrive to school
8:30-9:15	A Block			A Block
9:15-9:30	Mask Break			Mask Break
9:30-10:15	B Block			B Block
10:15-10:30	Mask Break		Return to EHS	Bus To CTEC
10:30-11:15	C Block		C Block	CTEC
11:15-11:30	Mask Break		Mask Break	
11:30-12:15	D Block		D Block	
12:15-12:45	Staff lunch	Grab & Go Lunch / Dismissal	Grab & Go Lunch / Dismissal	
12:45-2:00	<ul style="list-style-type: none"> • Remote 1:1/small group support (students with IEPs/504s) • Professional Development • Team Meetings • Technical troubleshooting • Planning time • Office Hours 	<ul style="list-style-type: none"> • Assignment completion • Remote 1:1 /small group with teachers and/or classmates 	<ul style="list-style-type: none"> • Assignment completion • Remote 1:1 /small group with teachers and/or classmates 	
2:30				Return to EHS

At-Home Reduced Day “Bell” Schedule (Including Wednesday)

8:30-9:00	A Block via Zoom
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9:30-10:00	B Block via Zoom
10:30-11:00	C Block via Zoom
11:30-12:00	D Block via Zoom
12:45-2:00	<ul style="list-style-type: none"> • Assignment completion • 1:1 remote time with teachers • Small group remote time with teachers and/or classmates

EHS DAILY SCHEDULE - FULL DAY

The following schedule considers the potential transportation challenges presented by the Reduced Day Schedule:

Time	In-School Cohort	At-Home Cohort	CTEC 9 & 11	CTEC 10 & 12
7:00			Bus to CTEC	
7:20-7:35	Arrive to school		CTEC	Arrive to school
7:45-9:00	A Block	7:45-8:15, A Bl.		A Block
9:00-9:15	Mask Break			Mask Break
9:15-10:30	B Block	9:15-9:45, B Bl.		B Block
10:30-10:45	Mask Break		Return To EHS	Lunch/Bus to CT
10:45-12:30	C Block/Lunch*	C Block**	C Block/Lunch*	CTEC
12:30-12:45	Mask Break		Mask Break	
12:45-2:00	D Block	12:45-1:15, D Bl.	D Block	
2:30				Return to EHS

***Lunch Schedule:** Lunch time will be expanded from 20 minutes to 25 minutes to allow for a longer mask break for staff and students.

1st lunch: 10:50-11:15

2nd lunch: 11:15-11:40

3rd lunch: 11:40-12:05

4th lunch: 12:05-12:30

****At-Home Cohort C Block** will depend on the In-School lunch period for that particular class. The remote time for each lunch period will be as follows:

1st lunch: 11:15-11:45

2nd, 3rd, and 4th lunches: 10:45-11:15

Option 1.1

Hybrid Model, Remote Family Choice

For families that choose to keep students' home while district is using hybrid model.

- District 7-12 option will be online platform courses with district staff
- District staff assigned to act as Educational Coach for each grade level (PK-8) or content area (high school)
- Coach will monitor student's engagement, assist families and act as a liaison between families and staff.
- Same sample schedules as above
- Opportunities for project-based learning in Social Studies and Science block

Option 1.2

Hybrid Model, Remote Family Choice

For families that choose to keep students' home while district is using hybrid model.

- Students staying at home will be “Cohort 3” and join the remote sessions that are conducted every day

Considerations for SC:

1. If in person learning is going on, students in this cohort will have to wait until quarter change to come back in person (If they decide to switch).
2. Social/emotional challenges for students and families.

Option 1.3

Out of the Box Thinking (Another Hybrid Option)

Pk-6 or 8 – Full in person

- Utilize all buildings in the district
- Students and staff in small classes that practice 6ft distancing, but may be in different building
- Same as in person schedule above
- Emphasizes option to have youngest students in school – as research indicates:
 - They are least likely to spread the virus
 - Most likely to suffer due to remote learning

7-12 – Full Remote

- All WBMS (7/8) and EHS classes move online
- Same as remote schedule
- All classes instructed by district staff
- Full day schedule

Considerations for SC:

1. Some middle and high school students struggle in a full remote model.
2. Utilizing the entire school district buildings for grades PK-6 will take significant reorganization. Most likely move grades 5 and 6 to high school and shift upper elementary to WBMS. (relocating staff, furniture, supplies, curriculum, etc.)

Decision points for SC:

1. Hybrid model – yes or no?
2. Hybrid abbreviated day – students go home with lunch and have remote lesson in the afternoon (Considerations – teacher comfort level to not have supervised lunch)
3. Hybrid full-day – eat lunch at school and remain for the full day. (Considerations – childcare)

Option 2:

Full Remote – PK-12 Model

Cohort C – Full Remote Model

- Selected by the district as the method of choice for instruction
- All students assigned to EPS educator
- All classes held remotely
- Full day schedule – 5 days per week
- PK-5 - Sample schedules can work in hybrid or fully remote model – daily schedule, classes with attendance, synchronous component every day, teachers have full teaching day. Lessons, meetings, assignments. (Additional staff will be assigned to staff)
- Sample 6-8 and 9-12 schedules will work in hybrid or fully remote model. (see below)
- Staff may report to school building – unless community is in “stay at home” orders.

Sample Preschool Schedule---fully remote

Remote Learning Schedule (Four days/week)
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<p style="text-align: center;">9:00-9:30</p> <p style="text-align: center;">Live Morning Meeting</p> <p style="text-align: center;">9:30-10:30</p> <p style="text-align: center;">Individualized asynchronous activities</p> <p style="text-align: center;">10:30-11:00</p> <p style="text-align: center;">Live whole group activity</p> <p style="text-align: center;">11:00-12:00</p> <p style="text-align: center;">Individualized asynchronous activities</p>	<p>Scheduled throughout the week (synchronous learning):</p> <ul style="list-style-type: none"> • Class-wide OT and speech/language groups • Individual related services (OT, PT, speech/language) • Small group or 1:1 learning activities related to IEP goals
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Sample Elementary Remote Daily Schedule
Arrival: Computer Check-in- Login, Review digital schedule
8:45-9:15 Whole Class Meeting-Streamed
1st Block: Math Workshop <ul style="list-style-type: none"> ➤ Teacher-directed mini-lesson (LIVE-Zoom/Video) 9:15-9:35 ➤ Zearn- Computer-based (Grades 3-4) 9:35-10:00 ➤ Freckle Math –Computer-based (Grades K-2) 9:35-10:00
10:00-10:15 Math Talk
BREAK
2nd Block: Writing Workshop <ul style="list-style-type: none"> ➤ Teacher-directed mini-lesson (LIVE-Zoom/Video) 10:30-10:50 ➤ Independent Writing 10:50-11:10
Writing Conferences and Assessments 11:10-11:30
BREAK
3rd Block: Computer Based Science/Social Studies –Mystery Science/History’s Mysteries <ul style="list-style-type: none"> ➤ Independent Assignment/Assessment 11:45-12:15
BREAK
4th Block: Reading Workshop 12:30-1:15 <ul style="list-style-type: none"> • Small Group Reading

- Digital Reading Practice

BREAK

- **Reading: Teacher-directed mini-lesson (LIVE-Zoom/Video) 1:30-1:45**
- Digital Reading Practice

Closing Meeting- Streamed 1:45-2:00; Teacher Prep – 2:00-3:00

Remote Learning Plan Framework for White Brook Middle School

Sample Schedule- WBMS Remote	
8:30	Morning meeting: Greeting, share and virtues pick of the day. Assignments and all lesson materials posted in Google Classroom
9:00	Class 1 <ol style="list-style-type: none"> 1. Zoom arrival: welcome and check-in 2. Teacher-directed mini-lesson (LIVE-Zoom/Video) 3. Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps 4. Lesson wrap up 5. assignment clarifications
9:40	MOVEMENT BREAK
10:00	2nd Block: Class 2 <ol style="list-style-type: none"> 1. Zoom arrival: welcome and check-in 2. Teacher-directed mini-lesson (LIVE-Zoom/Video) 3. Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps 4. Lesson wrap up 5. assignment clarifications
10:40	MOVEMENT BREAK
11:00	3rd Block: Class 3 (cohort 2 Social Studies/ cohort 1 Science) <ol style="list-style-type: none"> 1. Teacher-directed mini-lesson (LIVE-Zoom/Video) 2. Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps 3. Lesson wrap up 4. assignment clarifications
11:40	LUNCH

12:30	4th Block: Class 4 <ol style="list-style-type: none"> 1. Zoom arrival: welcome and check-in 2. Live group discussions/interactions using breakout rooms, whiteboard, share screen and other interactive apps 3. Lesson wrap up 4. assignment clarifications
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Sample 9-12 Remote Daily Schedule
7:30-8:30: <ul style="list-style-type: none"> • Teacher Office Hours • 1:1 or small group support • Support for students with IEPs or 504 plans
8:30-9:15: A Block
9:30-10:15: B Block
10:30-11:15: C Block
11:15-12:00: Lunch, planning time
12:00-12:45: D Block
12:45- 2:00: <ul style="list-style-type: none"> • Teacher Office Hours • 1:1 or small group support • Support for students with IEPs or 504 plans • Professional Development • Technical Troubleshooting • Team Time

Decision points for SC:

1. Do we start with this model? Yes or No
2. Staff layoffs/reductions
3. Permission to have high needs students with disabilities (those in small, specialized programs) receive in-person instruction

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