

***WBMS
Family / Caregiver
Forum***

Wednesday, August 26, 2020
4:00 p.m.



Logistics

The first day of remote classes for Grades 5-8 will be Monday, September 14th.

ALL students will be issued a Chromebook for the 2020-2021 School Year

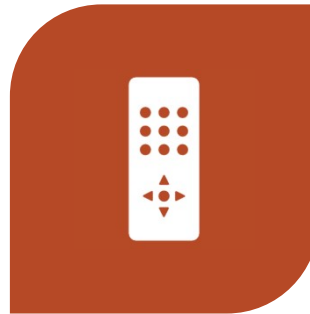
WBMS Chromebook distribution will occur the week of 9/8/20

Family Technology Support

- Chromebooks will be distributed the week of 9/8-9/11
 - Distribution will be based on Grade + Students Last Name
- Schedule will be sent out via email and posted on District Website early next week
- Technology Support Night: Tuesday, September 15th @ 6:00pm



STUDENTS AND TEACHERS
WILL FOLLOW A
CONSISTENT DAILY
SCHEDULE AND BE
RESPONSIBLE FOR
SYNCHRONOUS LEARNING
TIME.



REMOTE CLASSES WILL MEET
SEVERAL TIMES A DAY AT SET
TIMES. BY 'MEET', STUDENTS
WILL BE LEARNING
SYNCHRONOUSLY WITH THEIR
TEACHERS AT SET TIMES EACH
DAY.

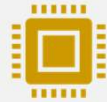


STUDENTS WILL BE WORKING
ASYNCHRONOUSLY AND TAKING
MOVEMENT BREAKS DURING
THESE TIMES AS WELL.

PROPOSED SCHEDULE

Remote Learning Schedule

Learning Platforms



Students will utilize Google Classroom for remote learning. We will be limiting the number of platforms we use, so that students will be able to master their learning environments in a way that is transferrable from class to class and grade to grade.




Teachers will communicate with families using phone, email and *Remind*, three consistent communication tools used throughout the school.

- Families can expect to see common expectations and structures in terms of the nature and length of assignments and feedback tools.
- Various forms of assessment, independent work, and participation will be factors in grading.
- Students will receive frequent and meaningful feedback from teachers using Google Classroom and we will return to our regular grading system and report cards.



Our student's social emotional needs are as important as their academic needs.



We will provide flexibility in the schedule for additional academic and social emotional support for students.



Middle School staff will work collaboratively with families and students to provide social emotional supports to students creating optimal conditions for success, including attending to student's social emotional needs, while introducing academic content.

Teacher Roles and Responsibilities:

- Communicate frequently with students and families.
- Connect several times per day using Zoom and Google Classroom.
- Provide specific and timely feedback to support student learning.
- Ensure Google Classroom is updated with specific assignments and timelines.
- Consult with support staff including, but not limited to special education, ELL, specialist teachers, para-educator, interventionists, or if a student is struggling emotionally, a member of our counseling team.
- Differentiate instruction to meet the needs of the students in the class.
- Ensure IEP and 504 accommodations are implemented.

Student Roles and Responsibilities:

- **Participate in remote learning opportunities provided by their teachers.**
- **Complete assignments within specified time parameters and submit assignments to teachers.**
- **Attend zoom meetings and exhibit appropriate behavior during synchronous learning opportunities.**
- **Expectation will be for students to attend zoom sessions with camera on in order to participate fully with their classmates and teacher.**
- **Ask for help if it is needed. Some of the following issues may arise: assistance is needed to complete an assignment, a link, website, application, video is not working properly, additional time is needed to complete assignments, a circumstance is impacting a student's ability to complete remote learning tasks.**
- **Comply with acceptable use policies when using technology; technology is to be used for school use only.**

Family/Caregivers Roles and Responsibilities:

- **Help the child set up a daily routine and workspace.**
- **Encourage children to complete assignments.**
- **If you have difficulty accessing a device or the internet, please contact school personnel.**
- **Support your child in setting up a quiet workspace for them to complete their classwork.**
- **Contact the child's teacher if there are concerns about the child's progress.**
- **Monitor communication from the child's teacher.**

Suggested Supplies (not required):

- desk and/or lap desk
- clip boards
- sharpened pencils with erasers
- scissors
- lined paper
- plain paper
- pocket folders
- a pencil sharpener
- A glue stick
- a water bottle

Family/Caregiver Partnerships

Partnering with families is of the utmost priority to our staff, especially during remote learning.

Parent volunteers can help families make connections and share information.

We would like to increase opportunities for building family partnerships by inviting interested parents and caregivers to attend School Council meetings.



QUESTIONS?

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